

MICIP Portfolio Report

The New Standard Academy

Goals Included

Active

- Increase Student Achievement and Growth Scores on ...
-

Buildings Included

Open-Active

- The New Standard Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

The New Standard Academy

Increase Student Achievement and Growth Scores on ...

Status: ACTIVE

Statement: Our goal is to provide opportunities for students and teachers to build a strong connection together to increase academic engagement and improve:

NWEA: The Median Student Conditional Growth Percentile for students in grades K-8 must be at or above the 50th percentile for both math and ELA fall-to-spring.

SAT/PSAT: 9-12 grade students will increase their overall EBRW and math scores by 30 points each by August 2024, as measured by college board assessments (SAT and PSAT).

Monthly Assessments: 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA and math HMH Module tests October-June.

Created Date: 09/01/2021

Target Completion Date: 09/01/2024

Strategies:

(1/3): MTSS Framework (General)

Owner: Jenna Badgley

Start Date: 06/27/2023

Due Date: 09/01/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$552,313.00

- Title I Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
HQ Paraprofessionals	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
MV Support	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/3): MTSS - PBIS (Behavior)

Owner: Jenna Badgley

Start Date: 05/16/2023

Due Date: 09/01/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
GISD PPSC Plan Implementation	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Jenna Badgley

Start Date: 06/27/2023

Due Date: 09/01/2024

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$3,533,040.00

- Other Federal Funds (Federal Funds)
- School Breakfast Program (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • MI School Data • Other • School Board Meeting • Presentations • District Website Update • Brochure • Parent Newsletter • Social Media 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS- Instructional Paraprofessionals	Correy Black	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Grade Level Deans	Correy Black	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Instructional Technology	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
MV Student Supports	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff	Correy Black	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curriculum	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building-COVID	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Engagement/ Community Outreach	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After-school/Summer Programming	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer School	Jenna Badgley	06/27/2023	09/01/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				