

## PA 48 of 2021 Section 98b Goal Setting

[Public Act 48 of 2021](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2022-2023 year to:

- Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2022**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-3school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals, which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2022 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, statewide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

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District Name: The New Standard Academy

District Code: 25912

**Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.**

**K-8 School/Grade-Level Goal**

District Name: The New Standard Academy

School Name: The New Standard Academy

Building Leader: Correy Black

**Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 and Public Act 48 Goals for 2021-22 (Y/N)
Middle of Year Reading Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.	NWEA	Growth	Y
Middle of Year Mathematics Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.	NWEA	Growth	Y
End of Year Reading Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of	NWEA	Growth	Y

	Academic Progress for fall-to-spring.			
End of Year Mathematics Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring.	NWEA	Growth	Y

<b>Early Childhood and 9-12 School/Grade-Level Goal</b>
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District Name: The New Standard Academy

School Name: The New Standard Academy

Building Leader: Correy Black

**Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 and Public Act 48 Goals for 2021-22 (Y/N)
Middle of Year Reading Goal	GSRP Child identifies what a common symbol represents.  High School 70% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA HMH Module tests. September-February.	TS GOLD Assessment  HMH Module Assessments	75% of students at a level 3	Y
Middle of Year Mathematics Goal	GSRP Child consistently counts with 1:1 correspondence for up to 10 objects.  High School 70% of all 9th-12th grade students will demonstrate at least	TS GOLD Assessment  HMH Module Assessments	65% of students at a level 3	Y

	60% proficiency on Math HMH Module tests September-February.			
End of Year Reading Goal	<p>GSRP Child reads 3 or more words in print.</p> <p>High School 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA HMH Module tests February-June.</p>	<p>TS GOLD Assessment</p> <p>HMH Module Assessments</p>	75% at a level 5	Y
End of Year Mathematics Goal	<p>GSRP Child counts with 1:1 correspondence with more than 20 objects and says the last number counted telling how many.</p> <p>High School 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on Math HMH Module tests February-June.</p>	<p>TS GOLD Assessment</p> <p>HMH Module Assessments</p>	65% at a level 5	Y

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2023 **AND** no later than the last day of the 2022-2023 school year.