

THE NEW STANDARD ACADEMY 2022-2023 98b Data Reporting on Goals

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District Name: The New Standard Academy

District Code: 25912

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

K-8 School/Grade-Level Goal

District Name: The New Standard Academy

School Name: The New Standard Academy

Building Leader: Correy Black

Academic Goals for Students:

Goal Category	Goal Results Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Achievement or Growth on Benchmark Assessments?	Aligned to Covid-19 Learning Plan from 2020-21 and Public Act 48 Goals for 2021-22 (Y/N)
Middle of Year Reading Goal Results	K-8 38.8% of the students met his/her goal for fall to winter	NWEA	Growth	Y
Middle of Year Mathematics Goal Results	K-8 48% of the students met his/her goal for fall to winter	NWEA	Growth	Y
End of Year Reading Goal Results	K-8 46% of the students met his/her goal for fall to spring	NWEA	Growth	Y
End of Year Mathematics Goal Results	K-8 52% of the students met his/her goal for fall to spring	NWEA	Growth	Y

Early Childhood and 9-12 School/Grade-Level Goal

District Name: The New Standard Academy

School Name: The New Standard Academy

Academic Goals for Students:

Goal Category	Goal Results Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Student Achievement or Growth on Benchmark Assessments?	Aligned to Covid-19 Learning Plan from 2020-21 and Public Act 48 Goals for 2021-22 (Y/N)
Middle of Year Reading Goal	GSRP 16a. Child identifies and names letters 15/16 18b. Child uses emergent reading skills 15/16 High School 15.6% of students demonstrated proficiency	TS GOLD Assessment Module Assessments	16a. 82% of students at a level 3 18.b 78% of students at level 4 and 22% at a level 5 Achievement	Y Y
Middle of Year Mathematics Goal	GSRP 23. Demonstrates knowledge of patterns 15/16 High School 42.8% of students demonstrated proficiency	TS GOLD Assessment Module Assessments	23. 61% of students at a level 5 and 30.25% of students at a level 6 Achievement	Y Y
End of Year Reading Goal	GSRP 16a. Child identifies and names letters 14/16 18b. Child uses emergent reading skills 14/16 High School 24.75% of students demonstrated proficiency	TS GOLD Assessment Module Assessments	16a & 18b. 86.5% at a level 5 Achievement	Y Y
End of Year Mathematics Goal	GSRP 23. Demonstrates knowledge of patterns 14/16 High School 41.6% of students demonstrated mastery	TS GOLD Assessment Module Assessments	23. 87.5% at a level 5 Achievement	Y Y