

2018-2019 The New Standard Academy Professional Development Plan

| Date | Hrs. | Title of PD | Content/Category | Attendees | SIP Goal Alignment |
|-------------|-------------|--|--|------------------------|--|
| TBA | 6 | TRG- New Teacher Training | Lesson Plan Creator, Teach Like A Champion & TRG employee policies Instructional strategies <i>Classroom management</i> | All new teaching staff | Goal 1: All students will increase proficiency in math. Goal 2: All students will increase proficiency in reading. Goal 3: All students will increase proficiency in writing. Goal 4: Students in 5 th and 8 th grades will show growth in science skills. Goal 5: Students in 5 th and 8 th grades will show growth in social studies skills. |
| 8/20 | 6 | School set-up Bloodborne Pathogens | School set-up <i>Bloodborne Pathogens</i> | All school staff | N/A |
| 8/21 | 6 | TNS University Room Set-Up | Handbook, vision, requirements, policies and procedures, professional development (log/certs), building documents & SIP | All school staff | N/A |
| 8/22 | 6 | Climate & Culture Danielson Framework | Behavior expectations, climate and culture, PBIS coach, special education & Danielson Framework (Domain 2) TNS FOCUS: ENGAGEMENT <i>Classroom management</i> | All teaching staff | Goal(s): 1-5 |
| 8/23 | 6 | NWEA MTSS Intervention blocks | District assessments, school expectations (goal cards, data walls, charts), MTSS plan & intervention blocks (math, Daily 5, writing rubrics) TNS FOCUS: ENGAGEMENT <i>Instructional strategies</i> | | Goal(s): 1-3 |
| 8/27 | 6 | Illuminate MStep Danielson Framework | WBC, classroom structures, monthly assessments, remediation, MStep plan & Danielson Framework (Domain 3) TNS FOCUS: ENGAGEMENT | All teaching staff | Goal(s): 1-5 |

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| | | | <i>Instructional strategies</i> | | |
| 8/28 | 6 | PLCs, lesson development & orientation set-up | PLCs-grade level business/MTSS, lesson planning and pacing & orientation preparation <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-5 |
| 8/29 | 6 | PLCs, lesson development & orientation set-up | PLCs-grade level business/MTSS, lesson planning and pacing & orientation preparation <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-5 |
| Sept. PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |
| Oct. PLC | | PLC- Assessments | PLCs- Assessments: applying reports and data to drive intentional planning and prescriptive intervention Check-in: math, Daily 5 & writing samples <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-3 |
| Nov. 21 PD | 4 | PD- Engagement | Increasing engagement and rigor through metacognition and PBL <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-5 |
| Dec. PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |
| Jan. PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |
| Feb. 6 PD | 4 | PD- Data Digging | PD- Data dive into creating prescriptive plans for achievement gaps <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-2 |

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| Mar. 20 PD | 4 | PD- MStep Preparation | Preparation and analyzation of MStep & MStep plan per grade level <i>Instructional strategies</i> | All teaching staff | Goal(s): 1-5 |
| Apr. PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |
| May PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |
| Jun. PLC | 1 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | Goal(s): 1-5 |

Book studies that will also be occurring throughout the year:

Charlotte Danielson and Teach Like A Champion

Concepts throughout the year:

Daily 5 Café, math centers, writing rubrics & process

Metacognition

Project-based learning